



**Università  
degli Studi  
di Palermo**



SVEUČILIŠTE  
U DUBROVNIKU  
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**FIU** | **Chaplin School of  
Hospitality & Tourism  
Management**  
FLORIDA INTERNATIONAL UNIVERSITY

# Tour\_Hosp\_Man

## Erasmus Mundus Design Measures Action

# Intermediate meeting

December 15, 2022

**Stefano De Cantis**

**SVEASP**

dipartimento di  
scienze economiche  
aziendali e statistiche

department  
of economics  
business  
and statistics

# INTERMEDIATE MEETING

## **First SESSION** (15:00 - 15:40)

*Presentation of the multiple degree agreement among partners: Feedback on the proposal*

- Comments from UNIPA, UNIDU and UMA

## **Second SESSION** (15:40 - 16:10 )

*Didactic agreement on the multiple degree programme: Guidelines for implementing and improving the quality of the study programmes of partner Universities*

- Presentation of the didactic agreement
- Comments from UNIDU and UMA

## **Third SESSION** (16:10 - 16:30)

*Planning of the final on-site workshop (Palermo, March 23-26, 2023)*

## **Fourth SESSION** (16:30 - 17:00)

*The assesment of social partners'needs: preliminary results*

- Comments from UNIPA, UNIDU and UMA

# Introduction to the meeting



Some very general questions:

- 1) What is an Erasmus Mundus Joint Master (EMJM)?
- 2) What is the relation between Erasmus Mundus Joint Master (EMJM) action and Erasmus Mundus Design Measures (EMDM) action?
- 3) What are the main goals to reach through this project? (in the mid and long term)

# From the Erasmus Plus Programme Guide (2021-2027) ...

Key Action 2, Partnership for excellence, pp. 215-226

The Erasmus Mundus actions comprise:

- Lot 1: Erasmus Mundus Joint Masters (EMJM) and
- Lot 2: Erasmus Mundus Design Measures (EMDM).

This action aims at fostering excellence and worldwide internationalisation of higher education institutions via study programmes - at Master course level - jointly delivered and jointly recognised by higher education institutions (HEIs) established in Europe, and open to institutions in other countries of the world.

The Erasmus Mundus Joint Masters and Erasmus Mundus Design Measures represent two independent lots. There is no obligation to implement an EMDM before an EMJM. The award of an EMDM does not imply automatic funding under EMJM and the completion of an EMDM project is not an award criterion for an EMJM.



- No obligation to implement an EMJM after an EMDM
- No formal advantage in presenting an EMJM proposal after an EMDM

# Erasmus Mundus Joint Master (EMJM)

The EMJM supports high-level integrated transnational study programmes at Master level<sup>134</sup> delivered by an international consortium of higher education institutions (HEIs) from different countries worldwide and, where relevant, other educational and/or non-educational partners with specific expertise and interest in the concerned study areas/professional domains.

EMJMs are programmes of excellence and should contribute to the integration and internationalisation of the European Higher Education Area (EHEA). The specificity of EMJMs lies in the high degree of jointness/integration among the participating institutions and the excellence of their academic content.

## OBJECTIVES OF THE EMJM

The EMJM aims to enhance the attractiveness and excellence of European higher education in the world and attract talent to Europe, through a combination of:

- (i) institutional academic cooperation to showcase European excellence in higher education, and
- (ii) individual mobility for all students taking part in the EMJM, with EU-funded scholarships for the best students applying

Calculation of the maximum scholarship per student:

The scholarship is calculated as: **1 400 Euros/month x DS**

Where **DS** = duration of the Master programme.

**Final grant: 3 – 4.5 ML for a total of about 177 ML (2020, 47 funded projects)**

# However.... **Our goals are manifold**

- **In the mid term**, to reach the specific aims of the project and to obtain a positive evaluation from the European Commission (EACEA-European Education and Culture Executive Agency)
- **In the long term**, to apply (in the future: Feb. 2023 or Feb. 2024) for an EMJM, using this period and this project as a training activity for a next step

This project will be the occasion to test our collaboration, to enhance the mutual knowledge among partners, to develop common strategies, and so on

# Workgroups and tasks

Three main workgroups; each workgroup should include at least one representative for each partner

- Workgroup 1: Multiple Degree Agreement
- Workgroup 2: Partnership Agreement (draft)
- Workgroup 3: Needs Analysis and Comparative Analysis

Activities*		Details of activities in:	Deliverables		Events	
T1.1	Analysis of the academic offer within the EU	Section 1.2	D1.4	Needs analysis and comparison among educational offer in EU HEI. Surveys on stakeholders needs	E1.6	External Evaluation Council meetings for need analysis
T1.2	Needs analysis	Section 1.2	D1.4	Needs analysis and comparison among educational offer in EU HEI. Surveys on stakeholders needs		
T1.3	<u>Didactic organisation of the study programme</u>	Section 1.1 and Section 2.1.1	D1.1	Multiple degree agreement And corresponding didactic programme	E1.2	Multiple degree agreement meeting (1/2)
					E1.3	Multiple degree agreement meeting (2/2)
T1.4	<u>Definition and institution of the operating bodies and draft of the consortium agreement</u>	Section 2.1.1 and Section 2.2.1	D1.2	Draft of Consortium Agreement	E1.1	Kick-off meeting
					E1.4	Consortium agreement meetings
T1.5	Organisation of a selection committee and identification of the selection process	Section 1.1 and Section 2.1.1	D1.3	Draft describing the organisation of a selection committee, and criteria to select students, etc.	E1.5	Selection committee meetings
T1.6	Organisation of the services of welcoming, assistance and tutoring for foreign students	Section 2.1.1 and Section 2.2.1	D.1.8	Reports on services and facilities for students	E1.8	Meetings for the organisation of the students' services and facilities
T1.7	Definition of promotion, dissemination and communication strategy	Section 3.2	D.1.5	An institutional web site specifically addressed to project progress and its results. Social media events for dissemination of the main findings to the stakeholders: students, professionals and scholars	E1.7	Meetings for defining Promotion and communication
			D.1.6	Specific collaborative workspaces for dissemination and promotion of activities and results of the project among participants and among stakeholders		
			D.1.7	Reports and conference papers of the meetings and workshops		

\* For critical activities, underlined font is used

# PARTNERSHIP AGREEMENT

- Useful examples are available on the former [EACEA beneficiary space](#) for inspiration, not as mandatory elements.
- They can include aspects such as:
  - General project management issues
  - Mobility arrangements
  - Financial arrangements
  - QA, dissemination, sustainability
  - Any further arrangements

# Didactic agreement on the multiple degree programme:

- Guidelines for implementing and improving the quality of the study programmes of partner Universities:

The three partner institutions are invited to collaborate in order to guarantee a coherent educational path in all its aspects with the aim of simplifying and homogenizing the procedures for students who will obtain the multiple degree.

The purpose is to improve the quality of educational programs and services offered to students and to promote the multiple degree and related EMJM Erasmus program internationally.

# Didactic agreement on the multiple degree programme:

- It should be signed by the Board of each study programme.

## Guidelines for:

- Improving the didactic quality of the single study programme;
- Defining an more homogeneous procedure of student's selection;
- Sharing administrative procedure of enrollment;
- Discussing and sharing experiences in preparing master's thesis
- Sharing experience for trainership and internship (sharing stakeholders network)
- ...

Let's open the debate and the discussion