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SVEUČILIŠTE
U DUBROVNIKU
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UNIVERSIDAD
DE MÁLAGA



Chaplin School of
Hospitality & Tourism
Management

FLORIDA INTERNATIONAL UNIVERSITY

Tour_Hosp_Man

Erasmus Mundus Design Measures Action

Next steps

First kick-off meeting

Feb. 15, 2022

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Expected outputs after 15 months (1/2) <PG:

- Joint **student admission** requirements and application, selection, monitoring, examination/performance, evaluation rules/procedures;
- Joint **programme design** and integrated teaching/training activities;
- Common **services offered to students** (e.g. language courses, visa support);
- Joint **promotion** and awareness-raising strategy;
- Joint administrative and financial **management** by the consortium;

| Activities* | | Details of activities in: | Deliverables | | Events |
|-------------|---|---------------------------------|--------------|--|--|
| T1.1 | Analysis of the academic offer within the EU | Section 1.2 | D1.4 | Needs analysis and comparison among educational offer in EU HEI. Surveys on stakeholders needs | E1.6 External Evaluation Council meetings for need analysis |
| T1.2 | Needs analysis | Section 1.2 | D1.4 | Needs analysis and comparison among educational offer in EU HEI. Surveys on stakeholders needs | |
| T1.3 | <u>Didactic organisation of the study programme</u> | Section 1.1 and Section 2.1.1 | D1.1 | Multiple degree agreement And corresponding didactic programme | E1.2 Multiple degree agreement meeting (1/2) |
| | | | | | E1.3 Multiple degree agreement meeting (2/2) |
| T1.4 | <u>Definition and institution of the operating bodies and draft of the consortium agreement</u> | Section 2.1.1 and Section 2.2.1 | D1.2 | Draft of Consortium Agreement | E1.1 Kick-off meeting |
| | | | | | E1.4 Consortium agreement meetings |
| T1.5 | Organisation of a selection committee and identification of the selection process | Section 1.1 and Section 2.1.1 | D1.3 | Draft describing the organisation of a selection committee, and criteria to select students, etc. | E1.5 Selection committee meetings |
| T1.6 | Organisation of the services of welcoming, assistance and tutoring for foreign students | Section 2.1.1 and Section 2.2.1 | D.1.8 | Reports on services and facilities for students | E1.8 Meetings for the organisation of the students' services and facilities |
| T1.7 | Definition of promotion, dissemination and communication strategy | Section 3.2 | D.1.5 | An institutional web site specifically addressed to project progress and its results. Social media events for dissemination of the main findings to the stakeholders: students, professionals and scholars | E1.7 Meetings for defining Promotion and communication |
| | | | D.1.6 | Specific collaborative workspaces for dissemination and promotion of activities and results of the project among participants and among stakeholders | |
| | | | D.1.7 | Reports and conference papers of the meetings and workshops | |

* For critical activities, underlined font is used

Next steps: **defining activities, tools and roles**

a) Defining workgroups and teams for the main tasks

b) Taking two sub-contractors (in charge of UNIPA):

- Digital media manager and web site designer
- Project management supporter

c) Defining schedule of the activities (bilateral and multi-lateral meetings):

- in-person (Dubrovnik and Malaga)
- online

Workgroups and tasks

Three main workgroups; each workgroup should include at least one representative for each partner

- Workgroup 1: Multiple Degree Agreement
- Workgroup 2: Partnership Agreement (draft)
- Workgroup 3: Needs Analysis and Comparative Analysis

PARTNERSHIP AGREEMENT

- Useful examples are available on the former [EACEA beneficiary space](#) for inspiration, not as mandatory elements.
- They can include aspects such as:
 - General project management issues
 - Mobility arrangements
 - Financial arrangements
 - QA, dissemination, sustainability
 - Any further arrangements

Partnership Agreement (Consortium Agreement) templates for Erasmus Mundus programmes

Global- MINDS, 2017

- https://www.google.it/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwig4_6WwIH2AhV6RvEDHX2NA20QFnoECAYQAAQ&url=https%3A%2F%2Fglobal-minds.eu%2Fwp-content%2Fuploads%2F2017%2F10%2FGMConsortiumAgreement2017NoGrantAgreement.pdf&usg=AOvVaw1yiKuZv1u4Ezz1FKVXDIJ8

MOOC Maker, 2016

- https://www.google.it/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwig4_6WwIH2AhV6RvEDHX2NA20QFnoECAcQAQ&url=http%3A%2F%2Fwww.mooc-maker.org%2F%3Fdl_id%3D26&usg=AOvVaw3-0EjJrIZOh7XEWd06wVJZ

Let's open the debate and the discussion